Professional Development Conference for Teacher Candidates

Thursday, November 8, 2012



Office of Clinical Experiences Phone: 320-308-4783 **Atwood Ballroom**

Today's Schedule:

8:00-8:10	Announcements and Welcome	BALLROOM
	Fran Umerski, Director of Office of Clinical Experiences	
	Dr. Osman Alawiye, Dean, School of Education	
8:15-9:15	Break Out Session I (see back for details)	
9:20-10:20	Break Out Session II (see back for details)	
10:30-10:55	Licensure Refresher	BALLROOM
	Rita Moore, Office of Records and Registration	
11:00-11:50	Customs and Traditions, our Changing School Populations	BALLROOM
11.50 12.00	Natalie Prasch, EL Coordinator, St Cloud Schools	DALLBOOM
11:50-12:00 12:00-1:00	School of Education Exit Survey, Dr. John Hoover Lunchon your own	BALLROOM
1:00-1:55	Classroom Management/My First Year of Teaching	BALLROOM
	Joy Hudek—SPED	
	Rochelle Arellano—Secondary (5-12)	
	Lindsey Vernier—Elementary	
	Mark Tinsley—Specialist (K-12)	
	Sara Norman—CFS	
2:00-3:00	Administrator Panel	
	Special Education	VOYAGEUR SOUTH
	Duane Borgeson, Nan Records, Doug Millaw	ау
	Middle School and High School	CASCADE
	Damian Patnode, Sandy Logrono, Mark Jens	en, John Hayden
	Elementary/CFS	VOYAGEUR NORTH
	Ben Bakeberg, Jeff Meyer, Steve Voshell	

Breakout Sessions

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Teaching and Coaching Setting Priorities	Differentiating the Curriculum	
Kendyll Jones, Kelsey Keller, Dave Wik, Kim Nygaard	Sue Jenkins and Kelly Krueger	
THEATRE	VOYEAGEUR SOUTH	
In this session, area teachers/coaches will share strategies	Put theory into practice and explore differentiation using 21st	
for maintaining high standards in the classroom while also	century skills. Apply what you know and learn more through a	
handling the demands of a coaching position.	hands-on examination of materials and activities that you can	
	use immediately.	
Storytelling and Poetry	Common Core: English/Language Arts	
Dr. Jerry Wellik	Stephanie Peterson	
THEATRE LOUNGE	VOYEAGEUR NORTH	
Teachers can use stories, poems and questions to draw on	Common Core is the talk of education right now - and is the first	
their own experiences as well as students' and make teach-	step in understanding what you'll use to build student literacy	
ing and learning more meaningful and personal for every-	skills. Please join us for an exploration of what the "Common	
one.	Core" means, and how you will help ALL students develop the	
	literacy skills necessary for graduation and beyond.	
Responsive Classroom	Stability Balls	
Sheri Rutar and Andrea Coulter	Jake Zauhar	
CASCADE	GLACIER SOUTH	
A widely used, research-backed approach to education that	Learn how to use stability balls in the classroom at every grade level. Research has shown that students need more movement	
increases academic achievement, decreases problem behav-		
iors, improves social skills, and leads to more high-quality	during the day.	
Necessary for Success: Parent/Teacher Partnershin	The Impact of Technology of Children's Brains	
<u>Necessary for Success: Parent/Teacher Partnership</u> MaryJo Froemming	<u>The Impact of Technology of Children's Brains</u> Jerry Sparby	
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A Very Special THANK YOU to the Professional Development Conference Committee: Bryan Cichy, Dave Earp, JoAnn Johnson, MaryJo Froemming, Augusto Rojas, OCE Student Workers, Jolene Swenson, Fran Umerski, Kathy Wat-